

Abridged Curriculum Vitae

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Academic qualifications:

- 2018: Postgraduate Diploma in Higher Education (with distinction), Rhodes University, South Africa.
2008: PhD in African Studies, University of Birmingham, United Kingdom (thesis entitled 'Responding to Poverty and Injustice in the Light of the Post-Development Debate: Insights from a Senegalese non-governmental organisation')
2002: MA (with distinction) in Political Science, University of Pretoria, South Africa (thesis entitled 'The African Renaissance as a Response to Dominant Western Political Discourses on Africa: A Critical Assessment')
2000: BA (Hons) (with distinction) in Political Science, University of Pretoria, South Africa

Professional experience:

- 2019 - present: Associate Professor and Head of Department, Department of Political and International Studies, Rhodes University, South Africa
2012-2018: Senior lecturer, Department of Political and International Studies, Rhodes University, South Africa
2006-2011: Lecturer, Department of Political and International Studies, Rhodes University, South Africa
2003-2004: Junior Lecturer, Department of Political Science and International Relations, University of Pretoria, South Africa

Selection of Publications (2015-2021 only):

- Matthews, S. (2021) [Decolonising while white: confronting race in a South African classroom](https://doi.org/10.1080/13562517.2021.1914571), Teaching in Higher Education, DOI: 10.1080/13562517.2021.1914571.
- Matthews, S. (2020) [Reviewing the South African Political Studies Curriculum: Evaluating Responses to Calls for Decolonisation](https://doi.org/10.1080/02589346.2020.1796000), *Politikon*, 47:3, 321-341, DOI: 10.1080/02589346.2020.1796000.
- Matthews, S. (2019) [Partnerships and Power: Community Partners' Experiences of Service-Learning](https://doi.org/10.25159/2663-6522/5641), *Africanus* 49(1). <https://doi.org/10.25159/2663-6522/5641>.
- Matthews, S. (2018) [Confronting the Colonial Library: Teaching Political Studies Amidst Calls for a Decolonised Curriculum](https://doi.org/10.1080/02589346.2018.1486666). *Politikon*, 45(1):48-65.
- Matthews, S. (2017) [Privilege, Poverty and Pedagogy: reflections on the introduction of a service-learning component into a postgraduate political studies course](https://doi.org/10.1080/02589346.2017.1386666). *Educational Research for Social Change*, Volume 6 (2):45-59.
- Matthews, S. (2017) [Colonised minds? Post-development theory and the desirability of development in Africa](https://doi.org/10.1080/02589346.2017.1386666). *Third World Quarterly*, 38:12, 2650-2663.
- Matthews, S. (ed.) (2017) *NGOs and Social Justice in South Africa and Beyond*. Durban: UKZN Press.
- Matthews, S. (2016) [Reflections on Teaching Africa in South Africa](https://doi.org/10.1080/02589346.2016.1186666), *Politics Vol. 36*(4): 467-481.
- Msomi, Z and Matthews, S. (2015) [Protecting Indigenous Knowledge Using Intellectual Property Rights Law: The Masakhane Pelargonium Case](https://doi.org/10.1080/02589346.2015.1086666), *Africanus*, 45(1):71-86.
- Matthews, S. (2015) [Shifting white identities in South Africa: white Africanness and the struggle for racial justice](https://doi.org/10.1080/02589346.2015.1086666). *Phronimon*, 16(2):112-129.
- Tabensky, P.A. and Matthews, S. (eds) (2015) *Being at Home: Race, Institutional Culture and Transformation at South African Higher Education Institutions*, Durban: UKZN Press.